

DEPARTMENT OF SOCIOLOGY
Fall 2013 GRADUATE COURSE DESCRIPTIONS
August 1, 2013

IMPORTANT: Be sure to read the information in the Fall 2013 *Schedule of Classes* regarding how to enroll via TeleBEARS. Sociology graduate students may obtain their Advisor Code at the Graduate Office in 422 Barrows Hall.

GRADUATE STUDENTS FROM OTHER DEPARTMENTS: There may be a limited number of seats available for non-Sociology **graduate** students after sociology graduate students have been accommodated; check with instructor. You may enroll in these courses during Phase I or Phase II with consent of the course's instructor and a course entry code (CEC) from the instructor. Please note that all Sociology graduate courses are **Instructor Mark**, which allows the professor to mark a student to drop the course if pre-requisites are lacking or approval has not been obtained.

UNDERGRADUATES: For all courses you must check with the instructor before or at the first class meeting to determine if there is space after graduate students are accommodated. If space is available, you may request a CEC from the instructor and enroll during the Adjustment Period.

Sociology 200	TBD
TBD	TBD
GRAD PROSEMINAR	
Sociology 201A	Marion Fourcade
M 12-2	402 Barrows
<i>Note: This course is required of, and open only to, first-year graduate students in sociology and demography.</i>	
SOCIOLOGICAL THEORY: This course is an advanced introduction to classical sociological theory, stressing both historical and formal aspects. The course will examine the basic sociological questions and explanatory strategies of Emile Durkheim, Karl Marx, and Max Weber. We will also discuss how to formulate theoretically significant questions and how to assess the adequacy of theoretical arguments.	
202B	Dylan Riley
TH 10-12	402 Barrows
CONTEMPORARY SOCIOLOGICAL THEORY: Contemporary Marxist and Post-Marxist Social Thought: Marxist and Post-Marxist Theories of Politics This course is a review of the Marxist tradition of political thought. It focuses on the strategic debates within and outside of Marxism among such major figures as: Bakunin, Kautsky, Lenin, Luxemburg, Marx and Trotsky. The class then discusses the implications of these debates for contemporary state theory focusing on Perry Anderson, Michael Mann, Göran Therborn, and Erik Olin Wright. Students are expected to have a basic grasp of classical social theory as a pre-requisite for attending the seminar.	
Sociology 271A	Jenna Johnson Hanks
MW 10-12	475 Barrows
<i>Please note: This course has a lab. Day/Time TBD.</i>	
<i>Note: The course is restricted to graduate students in sociology or the graduate group in</i>	

<i>sociology and demography.</i>	
SOCIOLOGY RESEARCH METHODS: This seminar focuses on modes of inquiry in sociology. How do we design high quality research in (some of the core) different methodological approaches in the field? What do those different methods entail and imply? This course is not designed to provide in-depth competence in any one area, but rather to highlight the epistemological stakes of various data collection- and analysis strategies.	
Sociology 271B	Sam Lucas
T-TH 12-2	402 Barrows
METHODS OF SOCIOLOGICAL RESEARCH: This course serves as an introduction to statistics for sociological research. We will introduce basic probability theory, and then consider important concepts such as central tendency, variation, sample, population, estimator, and more that can form the building blocks to systematic inquiry . This course has several aims. First, and most basically, one should be prepared to enter the next course in the sequence, Sociology 271C, Methods of Sociological Research: Applied Regression. More centrally, although this is a statistics course, the foundational concepts covered are relevant to the vast majority of research in sociology and the other social sciences. Thus, by establishing the logic on which those concepts are based, we should helpfully position each course participant to effectively pursue and critique both statistical and non-statistical approaches to research.	
Sociology 273D	Trond Petersen
M 9-12	402 Barrows
PLEASE CONTACT INSTRUCTOR	
Sociology 273F	Irene Bloemraad
TH 2-4	402 Barrows
INTERVIEW METHODS: Scientists in the physical, biological and social sciences regularly gather data through observation. Sociologists can go a step further and ask the objects of their studies about their lives and thoughts. This course teaches students how to engage in research using question-based data. We consider survey-based interviews early in the course, especially when discussing question wording and questionnaire design. The focus of the course, however, will be on in-depth qualitative interview methods. Students will learn about indepth interviewing by doing it: you will design, implement, analyze and write up your own interview project. In doing so, we will examine the benefits and drawback of indepth interviewing as a research methodology, and we will examine sociological research that use interviewing.	
Sociology 273I	Arik Lifchitz
TH 3-5	475 Barrows
EXPERIMENTAL METHODS: SOCIAL NETWORK ANALYSIS: Social network analysis investigates the relationships between actors to explain a broad range of social phenomena such as group dynamics, inter-organizational relations, status formation, and diffusion processes. Seminar sessions will focus on how to appropriately specify and integrate theoretical motivations, research questions, network measures, and analytic techniques. We will learn by doing how to operationalize key network concepts, collect relevant network data, and analyze these data. Students will be asked to apply this knowledge and skills to execute an original research project of their choice.	
Sociology 280A	Loic Wacquant

TH 4-7	402 Barrows
PERMUTATIONS OF PENALTY: This seminar uses a mix of sociological, historical, and juridical texts to dissect and diagnose contemporary transformations of penalty understood as the ensemble of categories, discourses, practices, and institutions concerned with the lawful maintenance of the sociocultural order. Particular attention is paid to the intersection of police, criminal justice, and prison policy with major social cleavages -- persistent racial division, resurgent immigration, rising class inequality, gender gaps -- as well to the ongoing (re)construction of the state in the age of ascending neoliberalism, in an effort to understand how the penal system comes to constitute a major engine of social stratification, urban change, and cultural demarcation in its own right.	
Sociology 280H	Laura Enriquez
W 12-2	402 Barrows
DEVELOPMENT: This seminar will provide an overview of the variety of theoretical perspectives that have sought to explain the different levels of development characterizing the Global South and the Global North. Particular emphasis will be placed on understanding the relationship that exists between the international economy, the state, and national classes, and the manner in which it conditions the course of agricultural transformation, industrialization and democratization in the Global South. The role of women, and racial and ethnic minorities in the development process and the debates concerning it will also be addressed. We will also look at the impact of development on the environment. Finally, the varied attempts to implement a socialist model of development will be examined, especially with reference to their achievements and limitations in resolving the difficulties typically encountered in capitalist development in the periphery.	
Sociology 280L	Raka Ray
W 10-12	402 Barrows
GENDER: PLEASE CONTACT INSTRUCTOR	
Sociology 280P	Tom Gold
W 4-6	402 Barrows
CONTEMPORARY CHINESE SOCIETY: We will read recent monographs and edited volumes dealing with key issues in contemporary chinese society. Seminar participants will take turns leading discussions and writing short reviews of the week's materials incorporating class discussion. The main deliverable will be either a literature review of the works discussed plus other recent research, or a research prospectus. Undergraduates may be admitted with permission of the instructor.	
Sociology 280P	Jerry Karabel
M 4-6	475 Barrows
THE UNITED STATES IN COMPARATIVE AND HISTORICAL PERSPECTIVE: This graduate seminar will examine works from sociology, political science, and history to situate the United States in comparative and historical perspective, with a special emphasis on the issue of American "exceptionalism." Drawing on the "varieties of capitalism" literature, it will assess the extent to which the United States is an outlier among wealthy democratic countries in basic forms of economic and political organization. Among the questions asked will be: Why did the United States, alone among advanced industrial societies, never develop a mass-	

based socialist movement? How does the United States compare to other wealthy democratic countries in terms of the social well-being and quality of life of its population? And how do overall levels of societal well-being relate to a nation's fundamental political, economic, and social institutions? Among the likely required readings will be: Alexis de Tocqueville, *Democracy in America*, Robert Dahl, *How Democratic is the American Constitution?*, Seymour Martin Lipset and Gary Marks, *It Didn't Happen Here: Why Socialism Failed in the United States*, Robin Archer, *Why Is There No Labor Party in the United States?*, David Garland, *Peculiar Institution: America's Death Penalty In An Age of Abolition*, Richard Wilkinson and Kate Pickett, *The Spirit Level: Why Equality is Better for Everyone*, and Jacob Hacker and Paul Pierson, *Winner-Take-All Politics*.

Sociology 301	TBD
TBD	TBD
TBD	